

Inspection of Wakoos Centre4Children Ltd

Station Road, Billingshurst, West Sussex RH14 9RY

Inspection date: 6 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are greeted at the gate and receive a warm welcome. They arrive happily and engage in the activities available. Children enjoy a healthy breakfast on arrival. Babies explore a range of sensory activities. They are given space and time to explore the natural environment outside. For example, babies enjoy rolling pine cones and conkers down plastic tubes. They watch as staff blow bubbles that pop in the wind.

Children benefit from fresh air and daily exercise. They have access to a large outdoor area that is freely available throughout the day. Children also access the adjacent park at planned times in the week. Their physical development is supported well. Older children practise riding on scooters as well as safely climbing up climbing frames and swinging on tyres. They confidently share what they have learned and show determination to keep trying until they succeed. For example, children eagerly show adults how they can balance and swing on the tyres.

Children have lots of opportunity to explore the local community. They visit the park and the local shops regularly. Children know that when they go out on outings, they must wear a high-visibility vest and hold hands with an adult or their peers. Children are involved in risk assessing outings, they help to count the children and understand how to stay safe when out of the setting.

What does the early years setting do well and what does it need to do better?

- The provider has made some changes to the management of the setting that are having a positive impact. The manager is reflective and has recently evaluated the provision and identified some improvements. The management team have an action plan and are working to continue to improve the setting.
- Staff attend regular training to update their knowledge and understanding of how to support children with special educational needs and/or disabilities (SEND). They are well-trained to support children with speech and language difficulties while waiting for other professionals input. Staff use a variety of different activities to support children's language and attention. For example, the introduction of 'bucket time' to circle time.
- Staff support opportunities to enhance the experiences available to children. They provide outdoor play for all children, especially children who have limited outdoor experiences. A sensory area is under construction, to give children a space to help develop language and listening skills.
- The manager has a clear intent for what she wants children to learn. Babies are supported to develop their physical skills and their emotional security. For example, they have plenty of opportunity to practise walking when out in the park. Staff support babies to climb up the steps on the slide. Children are

developing their communication and language skills. However, at times not all staff adapt their teaching to suit children's different abilities. Nonetheless, the manager has identified this as area to improve practice and is supporting staff to develop their skills.

- Staff monitor children's development regularly and identify areas where children may need more support or encouragement. Staff provide a range of activities that children can freely move between. For example, exploring paints with string, modelling with clay or throwing beanbags at different number cards. However, staff are not always available to fully engage children in activities at the time children need them. As a result, not all children are fully focussed all of the time.
- Children's personal development is supported. They learn about oral health and how to keep their teeth clean. For example, children practise using toothbrushes on dolls and squeeze out the toothpaste from the tube. Children know to wash their hands before lunch and do so independently. Babies are encouraged to wash their hands in the portable outdoor handwashing station before they have snack.
- Staff share information with parents about their children's development and what activities they are interested in. Parents are happy with the care their children receive. They know who their child's key person is and are aware of the areas of learning staff are supporting.

Safeguarding

The arrangements for safeguarding are effective.

The designated leads for safeguarding know what to do if concerns are raised about a child's welfare. They understand their role and how to report concerns to the local safeguarding partners. The designated leads understand what to do if an allegation is made against a member of staff working with children. Staff understand how to identify if a child is at risk of harm. This includes if children are at risk of being groomed or being exposed to extreme views. Staff complete risk assessments and review these frequently in response to any accidents and incidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- Develop staff's understanding of the curriculum intent to ensure it supports all children's needs and promotes their learning
- improve how staff are deployed to ensure children's development is encouraged to fully maximise their learning.

Setting details

Unique reference number	EY420054
Local authority	West Sussex
Inspection number	10254579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	60
Number of children on roll	102
Name of registered person	Wakoos Centre4Children Ltd
Registered person unique reference number	RP904798
Telephone number	01403 786800
Date of previous inspection	8 March 2018

Information about this early years setting

Wakoos Centre4Children Ltd registered in 2010. It opens from 7.30am to 6pm, each weekday, all year round. It also operates a breakfast club from 7.30am to 8.45am and an after-school club from 3pm to 6pm each weekday, during term time only. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs 27 staff. Of these, 15 hold relevant qualifications.

Information about this inspection

Inspector
Pippa Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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