

Wakoos Centre4children Ltd Petworth

South Grove, Petworth GU28 0EE



Inspection date	2 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The leader is highly qualified and is an excellent role model for staff. The management team is highly focused and committed to providing the highest levels of care and learning. Managers have developed a culture of self-reflection and continuous checking of children's achievements to strive for ongoing improvement.
- All children, including babies, thrive in the highly stimulating environment. New children quickly settle and thoroughly enjoy exploring the wide range of activities on offer. The home visits and the strong partnership with parents contribute to children feeling very settled and secure. Consequently, children's behaviour and social skills are excellent.
- Arrangements to support children's emotional development and well-being are highly effective. Detailed information related to children's individual needs is shared within the team. This is also shared with other staff from other nurseries and schools where children may attend. This contributes to helping children's continuity of care and learning.
- The management team supports staff in exceptional ways. Comprehensive inductions, detailed twice-termly supervisory meetings and daily discussions contribute to the high-quality teaching to help children make excellent progress in their learning. In addition, training towards higher qualifications is actively supported. This leads to highly motivated staff who delight in helping children achieve to the best of their abilities.
- Parents speak extremely highly about the setting. Staff provide numerous ways for parents to be actively involved in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent programme for outings and evaluate the impact this has on older children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector had discussions with several parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is outstanding

The management team uses a range of strategies to ensure children are making sustained progress in their learning. For instance, managers use information taken from assessments to focus on specific areas of learning and staff training. This has led to a significant increase in teaching opportunities to enrich children's emotional development and language skills. In addition, the management team has identified that it would like to explore further the impact of the excellent programme of outings on older children's learning. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. There are robust recruitment procedures to help to ensure the ongoing suitability of staff and committee members.

Quality of teaching, learning and assessment is outstanding

Children relish in having uninterrupted time to be creative, explore and investigate, indoors and outdoors. Staff know each child extremely well and follow children's interests during their play. The quality of teaching is excellent. Staff instinctively know how to help children become deeply involved in their learning. For example, they extend children's language and mathematical skills when they busily make pretend ice-cream from sand and sell it in their 'shop'. Babies enjoy listening to staff singing nursery rhymes and happily explore the wide range of high-quality resources available to them. Staff meticulously observe and assess children's development. Any gaps in children's learning are quickly identified and staff provide specific support swiftly.

Personal development, behaviour and welfare are outstanding

Children have close bonds with staff and demonstrate high levels of independence and confidence. They understand how to keep themselves safe and know about keeping healthy. They eagerly describe the allotment that they designed which won an award. Children serve their own meals and enjoy the social time and learning opportunities that mealtimes provide. For example, they discuss the origins of their food. Babies' needs are exceptionally well met and they flourish in the care of the extremely attentive staff.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are inquisitive learners and are superbly well prepared for their future learning, such as starting school. They listen attentively to stories, have discussions about the characters and confidently ask related questions. Children know the sounds that letters represent, can complete simple calculations and they problem solve as they play.

Setting details

Unique reference number	EY501815
Local authority	West Sussex
Inspection number	10057149
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	68
Number of children on roll	74
Name of registered person	Wakoos Centre4Children Ltd
Registered person unique reference number	RP904798
Date of previous inspection	Not applicable
Telephone number	07762048385

Wakoos Centre4Children Ltd Petworth is one of two settings operated by the provider and the committee members. It registered in 2016. The nursery opens from 8am to 6pm each weekday, all year round. The nursery also provides out-of-school care. It operates a breakfast club from 7am to 9am and an after-school club from 3pm to 6pm each weekday, during term time only. The nursery also operates a holiday club from 9.30am to 6pm, during school holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 15 staff. Of these, 12 hold relevant qualifications, including one member of staff who holds early years teacher status and qualifications at level 2 and above.

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